

## Preaching Exegesis

Your text, written in English, follows this outline (without including the explanatory sentences). Paragraphs are single-spaced. If you include commentaries in Spanish or some other language, write your notes taken from them in English.

The structure of these exegesis notes follows the way that the lectionary is structured, first selecting the gospel text, then an Old Testament reading (or NT in Easter time) usually related to the gospel text, then a psalm, and finally a New Testament letter that usually follows a continuous reading pattern.

A. For each of the lectionary texts,<sup>1</sup> use a scholarly biblical commentary approved by the Scripture faculty for each reading to provide you with two kinds of information: 1) the historical context of the passage when it was written (not necessarily the history that it tells, that might be much earlier, for example Genesis); 2) the key insights or significant information (not a summary of all the information) about the literary context (function within the larger text, internal structure, concepts) of the biblical passage that may be helpful in preparing your preaching.

**Gospel:** \_\_\_\_\_ Commentary<sup>2</sup>

1. historical context (of the passage when it was written):
2. literary context (significant information about the passage):

**First Reading:** \_\_\_\_\_ Commentary<sup>3</sup>

1. historical context (of the passage when it was written):
2. literary context (significant information about the passage):

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<sup>1</sup> Catholics must use the lectionary approved by the episcopal conference for the liturgical event. Students of other faith traditions please discuss this with your ITS director.

<sup>2</sup> Insert a footnote here giving the full reference, formatted as in the OST Writing Guide, for the approved Scripture commentary that you are using and the section(s) or page numbers from which you are drawing your information.

<sup>3</sup> Insert a footnote here providing the abridged reference (or the full information if using a different commentary than above) for the approved Scripture commentary that you are using and the section(s) or page numbers from which you are drawing your information.

Psalm: \_\_\_\_\_ Commentary<sup>4</sup>

1. historical context (of the passage when it was written):
2. literary context (significant information about the passage):

New Testament letter: \_\_\_\_\_ Commentary<sup>5</sup>

1. historical context (of the passage when it was written):
2. literary context (significant information about the passage):

B. **Homiletic resource.**<sup>6</sup> Familiarize yourself with a good homiletic resource that includes exegetical comments (not just sermon thoughts) on the readings. This resource may be online or in print (see separate list of recommended resources). From this resource give two things, stating each one in more than one or two words, but no more than one sentence:

1. A thematic link among the Scriptural texts (a thought connecting the readings) that is pointed out by this resource is: (if none is given, state that)
2. A helpful new exegetical insight (if there is one) not given by the Scripture commentaries above is:

*If you chose the readings yourself and there is no homiletic resource for this set of readings together, explain here what is the connecting thought or theme that guided you in choosing the readings.*

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<sup>4</sup> Insert a footnote here providing the abridged reference (or the full information if using a different commentary than those above) for the approved Scripture commentary that you are using and the section(s) or page numbers from which you are drawing your information.

<sup>5</sup> Insert a footnote here providing the abridged reference (or the full information if using a different commentary than those above) for the approved Scripture commentary that you are using and the section(s) or page numbers from which you are drawing your information.

<sup>6</sup> Insert a footnote providing the full reference information for the homiletic resource.